

SA-I (CLASS-VI)
SUBJECT : ENGLISH

9/2014

me : 3 hrs

MM : 80

General Instructions :

- i) **Read the questions carefully.**
- ii) **Number the answers as given in the question paper.**
- iii) **Write in a neat and clear handwriting.**
- iv) **Write the answers in complete sentences.**

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow : (7)

The Pandavas were exiled to the forest but they did not go alone. Tens of thousands of brahmanas as ascetics, insisting on sharing their exile, followed them. Yudhisthir begged them to return to their homes but they refused. Everybody spent the first night under a banyan tree near the Ganga. When Yudhisthir awoke he saw the brahmanas still there. He realised they meant what they said - that they would share his troubles and sorrows. But he was worried. "How can we feed so many people?" he asked his brothers. "We have nothing left. It is difficult enough to feed ourselves."

Dhaumya, their family priest, did not appear worried. "I have a solution," he said with an encouraging smile. "All you have to do is pray to Surya. I'll teach you the mantra which you must recite. Pray to him and all will be well."

Dhaumya taught Yudhisthir the mantra and after he had memorized it, Yudhisthir first bathed in the river and then picked some scented flowers. Facing east he prayed to Surya, concentrating only on Him. Surya, pleased with the gentle king, appeared before him. Yudhisthir opened his eyes and the radiance of Surya dazzled him. He bowed low. Surya stood before him with a copper pot in his outstretched hand. "I know what you need," he said. "Take this vessel. It will remain filled with food until Draupadi has eaten." Surya gave Yudhisthir the copper pot and vanished.

The Pandavas were happy now. They could feed the brahmanas. Draupadi cooked a meal in the pot and served thousands of brahmanas and her husband but the pot remained full. Only when she finished her meal did the pot become empty.

Everyone in the land, including Duryodhana, their cousin who hated them, heard of Surya's gift. Those who visited them in the forest never remained hungry because of Surya's magic pot.

- (a) Who went to the forest with the Pandavas and why? (2)
- (b) Where did Yudhisthir find the brahmanas when he woke up the next morning? (1)
- (c) Why was Yudhisthir worried? (1)
- (d) Why did Surya appear before Yudhisthir? (1)
- (e) Those who visited the Pandavas never remained hungry. Why? (1)

(f) Find words in the passage which mean the same as the given words : (2x½=1)

(i) banished

(ii) brightness

Q2. Read the poem given below and answer the questions that follow : (5)

The sun that shines all day so bright,

I wonder where he goes at night.

He sinks behind a distant hill

And all the world grows dark and still.

And then I go to bed and sleep

Until the day begins to peep.

And when my eyes unclose, I see

The sun is shining down on me.

While we are fast asleep in bed

The sun must go, I've heard it said,

To other countries far away,

To make them warm and bright and gay.

I do not know - but hope the sun,

When all his nightly work is done,

Will not forget to come again.

And wake me through the windowpane.

(a) What happens to the world when the sun hides? (1)

(b) Where does the sun go at night before the child goes to bed? (1)

(c) Explain the phrase, "until the day begins to peep". (1)

(d) What has the poet heard the people say about the sun? (1)

(e) Why does the poet want the sun 'to come again'? (1)

(f) Find words from the poem that mean the same as given below : (2x½=1)

(i) far away

(ii) cheerful

SECTION-B (WRITING)

Q3. You are Nitin/Nitika of 40/25, Karol Bagh. While your neighbours were away on a holiday, someone had broken into their house and stolen various things. Write a letter to your neighbour in about 80-100 words explaining what had happened. (5)

Q4. As the head boy/head girl of your school, write a notice in about 60-70 words about 'On the Spot Story Writing Competition' to be held in your school. (5)

Q5. Read the hints given below and write a paragraph in about 80 words. Give it a suitable title. (4)

HINTS

Great variety - plants - animals - exist - earth. Essential - living beings - survival. Today - major threat - deforestation - means - clearing - forests - using land - other purposes - Natural - causes - forest fires - droughts. Trees

SECTION-C (GRAMMAR)

- Q6. Rearrange the given words to make meaningful sentences : (2x1=2)
(a) went/she/railway/station/her/son/receive/to/the/to
(b) perform/stage/on/wonderful/it/was/to/watch/her
- Q7. Fill in the blanks with suitable collective nouns : (2x1=2)
(a) The _____ of soldiers marched towards the battlefield.
(b) A _____ of bees are hovering over the uncovered trays of sweets.
- Q8. Fill in the blanks with the opposites of the abstract nouns given in the brackets: (2x1=2)
(a) My friend's _____ left a good impression on everybody. (dishonesty)
(b) True _____ does not come from reading books but from putting to practice what we read in books. (ignorance)
- Q9. Fill in the blanks with the correct form of the verbs given in the brackets : (2x1=2)
(a) The Republic Day celebration _____ every year in Delhi. (held)
(b) 'Paradise Lost' was _____ by John Milton. (write)
- Q10. Complete the sentences with the verb form of the given nouns : (2x1=2)
(a) The judges _____ the best candidates after the interview. (selection)
(b) The Hindus _____ the festival of Diwali with great pomp and show. (celebration)
- Q11. Insert suitable articles to complete the given sentences : (8x½=4)
There lived _____ (a) king who ruled over _____ (b) wide empire. One day he held _____ (c) feast. During _____ (d) feast, he saw _____ (e) little grey haired man wearing _____ (f) orange coat in _____ (g) middle of _____ (h) hall.
- Q12. Fill in the suitable similes to complete the given sentences : (2x1=2)
(a) The new shawl which my mother wore for the party was as _____ as a feather.
(b) The wedding gown of the christian bride was as _____ as snow.
- Q13. Change the underlined nouns into plurals and rewrite the sentences : (4x½=2)
(a) The scenery around the village is breathtaking.
(b) I kept the school diary on the shelf.
- Q14. Replace the underlined phrases with suitable words : (2x1=2)
(a) My sister practised without getting tired for the dance competition.
(b) The driver of the school bus was driving without care and met with an accident.

SECTION-D (LITERATURE)

- Q15. Read the extracts given below and answer the questions that follow : (3x1=3)
(A) "Oh, what will become," says the cricket, "of me?"
At last by starvation and famine made bold,
All dripping with wet and all trembling with cold."

- (a) Name the poem from which the above lines have been taken.
- (b) What had made the cricket bold?
- (c) Why was the cricket trembling with cold?
- (B) "Chhotu was a great favourite with the girls." (3x1=3)
 - (a) Who was Chhotu?
 - (b) Why was Chhotu favourite with the girls?
 - (c) Were all the girls allowed to play with Chhotu? Why/why not?

Q16. Answer the given questions in 30-40 words each : (2x2=4)

- (a) What made Jim and Della part with their most precious possessions?
- (b) In the lesson 'Saving the Baby', why didn't the boys cut the ropes evenly?

Q17. Answer the given questions briefly : (2x2=4)

- (a) Why did Abou's name appear on the top of the list?
- (b) What was the cricket doing when the ant was working hard in the spring season?

Q18. Answer the given question in 80-100 words each : (5)

How did Jonti, Dhanai and Babul help the elephant calf in meeting its mother?

OR

"Some gifts become invaluable if brought out of love." Explain with reference to the lesson 'The Gift of the Magi'.

Q19. Answer the given question 30-40 words : (2)

Why didn't Dr. Brown allow mothers with their kids in the examining room? Instead who was sent with Fudge?

Q20. Answer the given question in 70-80 words : (4)

"Vijaylakshmi created an imaginary friend named Indira." Why did she do so and what qualities did she portray through her in the lesson 'My Friend and I'?

OR

'Dr. Brown was successful in tricking little Fudge.' How did he do so?

Q21. Answer the following question in 30-40 words : (3)

Why was Jack Dawkins addressed as the 'Artful Dodger' by his companions?

Q22. Answer the following question in 80-100 words : (5)

How did Fagin teach the boys the 'art of stealing'?

OR

Why did Oliver feel that he was in 'heaven' during his stay at Mr. Brownlow's house?



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Class-VI	ENGLISH	SA-1	19.09.14
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Name:	M.M : 80	Time : 3 HRS
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SECTION A: READING (15 marks)

Q.1. Read the following passage and answer the questions that follow: (1x7=7)

The first flags were probably in China. People flew flags in China over 4,000 years ago. Each part of the army had its own flag so the soldiers could see their leaders. Early flags were sticks of wood. They had pictures cut into the wood.

Iran had metal flags about 3,000 years ago. Old Greek coins show pictures of flags. People in Rome also used flags over 2,000 years ago. People first made flags of cloth about 2,000 years ago. Those flags looked like today's flags.

Flags are important at sea. Most ships fly their own country's flag and the flag of the country they are visiting. When a ship flies only its own flag, it is ready to fight.

Every country now has a flag. Every U.S. state has a flag. Clubs, teams, and schools have flags. The Olympics has a flag. The Olympics flag has five rings of five colors. Each ring stands for, or represents, a continent. It means that people from five continents— Africa, Asia, Europe, North America, and South America – come to play.

Railway lines also use flags. Railway flags tell the trains what to do. For example, a red flag tells the train to stop, just like a stop sign. A blue, white, or green flag tells the train that it can go. A blue flag on the side of a train means someone is working on the train. It means nobody can move the train.

(i) The first flags were made of...

- a. wood b. cloth c. rings d. metal

(ii) The Olympics flag has...

- a. five rings b. five colors c. five countries d. Both A and B are correct

(iii) A white flag tells a train that...

- a. it can go b. it should stop
c. it has to be careful d. nobody can move the train



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(iv) A blue flag on the side a train means that...

- a. it can go
- b. someone is working on the train
- c. it has to be careful
- d. nobody can move the train

(v) A red flag tells the train to...

- a. stop
- b. go
- c. wait
- d. both (a) and (c)

(vi) Continents are...

- a. countries
- b. kinds of games.
- c. large pieces of land
- d. pictures cut in wood.

(vii) Another way to say represents is...

- a. flies
- b. visits
- c. works on
- d. stands for

Q.2. Read the following poem carefully:

Each One ,Teach One

Each one, Teach one.
Let this be our slogan
Let us spread the light
Of learning, across the nation.
The gift of knowledge, they say
It is loveliest gift of all.
Let us offer this gift
To those whose needs are small.
To those who never learnt
How to write or read
Instead of making noises
Let's get on with the deed.
Let our country awaken
7 | Page
From the slumber of centuries
Let us make a pledge
To vanish illiteracy.



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Complete the summary:

(1X8=8)

The poet wants everyone to 1)..... from the 2)..... of centuries and remove the curse of illiteracy. He says that 'Each One, Teach One' should be our 3)..... We have to spread the light of 4)..... across the nation. The loveliest gift of all is the gift of 5)..... and we have to 6)..... this gift to those who never learnt to write or read. We all have to take a 7)..... to 8)..... illiteracy.

SECTION B: WRITING (15 marks)

Q.3. You are going on a school picnic with your classmates and teachers. You are very excited. The night before the trip you sit down to write your diary. Describe in about 100 words what you have planned for the picnic and how you hope to enjoy yourself there using the hint box given below: (3)

HINTS:

- A trip to Adventure Island.
- Exciting day-full of vigour.
- Rides and delicious lunch.
- Had a memorable experience full of thrill and adventure.

Q.5. Imagine you are Rahul. Complete the letter to your uncle telling him that you will visit him soon with a friend by filling up the blanks using the hint box given below:

(1/2X16=8)

B-72, Shridhar Appartments

Hyderabad

Dear uncle



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Hope this letter finds you in _____ and spirits. My _____ got over yesterday and I am feeling _____ and free.

Since I have a long break, I am quite _____ about all the interesting things I will do during this _____. I intend to spend 3-4 days in your _____. My friend, _____ will also come with me. I hope it won't be a _____.

It will be great _____ to go about places in and around _____. We have already _____ our tickets. Looking forward to _____ you all.

19 th Sep.2014	S.D.. Road	relieved	fun	city	meeting
great form	excited	Ishan	examination		Rahul
vacation	problem	Jaipur	Yours lovingly		booked

Q.6. Write a paragraph on the topic "Morning Assembly" using the hints given below along with your own ideas. (4)

1. Common practice to begin a day.
2. Essential in all the schools.
3. Everyone gets a chance to come together.
4. Sharing of thoughts and instructions.

SECTION C: GRAMMAR (24 marks)

Q.7. Fill in the blanks with appropriate collective nouns:

(1X4=4)



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- i. A _____ of birds is flying south.
- ii. The _____ of mountains was covered with snow.
- iii. My brother brought a _____ of flowers on my birthday.
- iv. A _____ of musicians played wonderfully at the show.

Q.8. Tick the correct options:

(1x4=4)

- i. Do you have any knowledge about (the/a) computers?
- ii. We got (a/an) few marbles from my brother's collection.
- iii. I gave (the/an) girl some money for a meal and a cup of coffee.
- iv. I met (a/an) European on my journey to Chicago.

Q.9. Complete the passage with suitable pronouns:

(1X4=4)

A passerby guided (a) _____ and my friend to the exhibition ground. It was kind of (b) _____ to accompany (c) _____ a little distance to ensure that (d) _____ were on the right path.

Q.10. Fill in the blanks by choosing phrases from the box:

(1x4=4)

everywhere but in vain

In this village

a funny story

how to cook

- i. The old man told us _____ last evening.
- ii. _____ there is no electricity.
- iii. I searched for my purse _____.
- iv. My mother taught me _____.

Q.11. Complete the given sentences by choosing the correct word from the brackets:

(1x4=4)

- i. The food available at the hotel _____ really delicious. (was/were)
- ii. My new spectacles _____ been misplaced. (has/have)



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- iii. My friends _____ to watch a movie every Saturday. (go/goes)
iv. The books kept on the table _____ not in a good condition. (are/is)

Q.12. Complete the sentences using suitable similes: (1X4=4)

- a. Radha has taken up a new job. She is as _____ as a bee these days.
b. Neha sings beautifully. Everyone says her voice is as _____ as honey.
c. Our teacher never loses her temper. She is as _____ a cucumber.
d. Mr. Sharma cheated the shopkeeper who was as _____ as a lamb.

SECTION D: LITERATURE (26 marks)

Q.14. Read the stanzas given below and answer the following questions.

A. "Not a crumb to be found, (1X4=4)

On the snow-covered ground;"
Not a flower could he see,"

- i. Name the poem from which the above stanza has been taken. (1)
ii. Who is 'he' in the mentioned lines? (1)
iii. Where did he go for help? Did he get any help? (2)

B. "I pray thee, then, (1X4=4)

Write me one that loves his fellowmen."

- i. Name the poem from which the above stanza has been taken. (1)
ii. Whom does "I" and "thee" refer to"? (1)
iii. Which list was the listener preparing? Did the speaker's name occur in the list? (2)

Q.15. Answer the following questions in brief: (2x6=12)

- a) How did Cheemi help others?
b) Why was Della so upset on the Christmas eve?
c) Why did Jonti set a booby trap?
d) Why did Vijaylakshmi think her hair was awful?
e) Why did Dr Brown ask the nurse to call Peter inside the room?
f) What was the rule in Dr Brown's room?



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Q.16. Answer the following questions in 30-40 words each:

(3x2=6)

- a. Who was Oliver twist and where was he born?
- b. Who was Mr.Brownlow? What did he beg the magistrate to do?